Learning Conversation Notes		
Name of Partner: Child Abuse	Date: September 20, 2006	
Prevention Council – Thrive by 5		
Collaborative		
Number of Children Served:	Ages:	
2005-06 - 147	2005-06 - Prenatal (12) 0 yr (24), 1 yr (23),	
	2 yr (14), 3 yr (23), 4 yr (27), 5 yr (21)	
July-August 2006 - 43		
	July – August 2006 - Prenatal (3) 0 yr	
	(11), 1 yr (4), 2	yr (2), 3 yr (8), 4 yr (4), 5
	yr (11)	
When Served:	Gender:	Ethnicity:
7/1/05 – 6/30/06	2005-06	
	50-Male	83- Caucasian
7/1/06- 8/31/06	85-Female	3 - African Amer.
	12 Unknown	54 – Hispanic
		3 – Asian
		3 – Other
		1 – Unknown
	July – August 2006	
		28 - Caucasian
	20-Female	
	3 Unknown	•

Conversation Participants:

Don Ferretti, Nancy Baggett, Heidi Kolbe, Judy Marston, Kathleen Shenk, Kezzia Bullen, Billie Jean Glover, Karla Marquez, Eden Rock, Pauline Vlamis-Cowan, Becky Lopez-King

Outcomes:

- Parents of Children prenatal-five are aware of resources in their community (health, family support, childcare services, training opportunities) so that their children develop appropriately.
- The community is aware of the resources available, accesses them, and transfers this knowledge to other families with prenatal-five children in the Rock Creek district.
- Funds independent of First 5 funds will be maintained to support 20% of the preventative health portion through 2006-2007.

Performance Measures:

- Demographics number of prenatal through 5 served broken down by age, gender, ethnicity, and when services were provided utilizing the First 5 Placer Demographic Tool.
- Ages & Stages Questionnaire (ASQ) Child Abuse Prevention Council
- Tracking number of "Risk of Retention" letters (at 3 months, among those who attended summer program vs. those who did not) – Rock Creek Elementary School.
- Track academic related Student Assistant Team referrals to Child Study Team (at 3 months, among those who attended summer program vs. those who did not) – Rock Creek Elementary School.
- Number of parents or caregivers of children prenatal through 5 in the Rock Creek attendance area contacted (door-to-door).
- Number of families with children ages 0-5 accessing services tracked by source of referral, referral given and when service accessed – Child Abuse Prevention Council.
- Photos & Stories
- Participant surveys measuring transfer of knowledge
- Funds received and applied towards the preventative health portion of the 2006-2007 Thrive by Five project.

What is this data telling us about achievement of outcomes?

The 2005-06 data was reviewed and was reflective of the demographics in the Auburn area.

The July and August 2006 data shows that males and females are equally balanced and there were no special needs children in this period.

Door-to-Door

The door-to-door 2005-2006 data indicated that there were 173 live contacts out of 309 visits, and of the live contacts 46 were families with children 0-5. Nine of the 46 families requested an immediate referral. Thirty-two (70%) of the 46 families were unaware of community resources. The data showed that the outcome of parent and community awareness of resources is being achieved. Eight (17%) of the families contacted with children 0-5 needed ongoing support. Twelve (26%) of the 46 contacts were referred to PCOE for childcare classes. The data is showing that even though there are other general information sources, 70% of the live contacts with 0-5 children were unaware of available resources prior to door-to-door contact. The data shows that this is an effective way of reaching families. Forty-five (98%) of the 46 families requested additional printed materials. An effective strategy appears to be to leave printed material when there is no live contact. In addition just being in the neighborhood has increased awareness of resources. The information being disseminated is being transferred to others. Even though it may be time intensive face-to face contact works and gives people the comfort level to reach out for assistance.

Ages and Stages Questionnaire (ASQ) for Summer Camp

Of those 58 assessed 20 were selected for summer camp. Selection is based not only on assessment scores but other factors such as lack of preschool, health and psychological issues, and referrals. The ages of those selected for summer camp were 4 and 5 years of age.

In a six-week program all children progressed to standard in at least one area. The most improvement for the overall group was seen in the Communication and Problem Solving assessment areas. Language issues can impact the assessment areas of Communication and Problem Solving.

The number of applicants (58) shows that parents are aware of summer camp. The children in summer camp are developing within normal ranges. In reviewing the ASQ data some children had significant improvement when moving into standard.

Health Screenings

Of the 58 applicants for summer camp 30 were screened for hearing and vision, and 28 were screened for speech and dental. Children with problems in those areas were referred to appropriate health services.

Referral Sources

The main referral sources are friends and families (30%), TX5 project partners (23%), and County Agencies (23%). This speaks directly to transfer of knowledge and accessing services.

Transfer of Knowledge

Sixty-three parents with children 0-5 reported sharing information with others. Of those parents sharing information the 2 highest Information categories are basic needs and healthcare. Established relationships and delivery of good services increase transfer of knowledge. The data indicates the outcome of transfer of knowledge is being achieved.

Services Requested and Referrals

Of 90 case managed (2005-2006) families the services requested the most were healthcare (52) and basic needs (46). All but two families accessed resources for basic needs, all but 5 accessed family support, 7 didn't access counseling, and everyone accessed legal help. Data shows families benefit from accessing services. In the July-August 2006 data about ½ are single needs and 1/2 are multiple needs. The greatest need is healthcare, following the trend of the 2005-06 data. Services provided in the July-August 2006 were highest in the categories of healthcare, basic needs and educational/vocational.

In what ways will we apply what we have learned from our data?

Door-to-Door

The door-to-door technique, while labor intensive, is working and information is being disseminated.

ASQ – Summer Camp

The strategy of second screening is done with the teacher rather than the parent. Might be able to build into the process parent participation at the end of camp when the parents come to pickup the children. Will try to find a way to incorporate the parent into the post ASQ process. Creating a bridge with the kindergarten teachers produced a linkage with issues that were identified in summer camp and the placement of children in classrooms for a better learning environment.

Services Requested and Referrals

Look for trends when preparing data. Consider breaking out what services are under each service category, for example basic needs includes housing.

Success Stories and Photos

Success stories and photos were shared. These stories and photos show the transfer of knowledge and parents accessing services.

Other points that were made during the conversation:

The PCOE TX5 Provider Summary and Trainings Attended by Licensed Exempt Providers are attached.

Next Steps:

Follow up on the application suggestions. Continue to collect data as in the contract and be prepared for the next learning conversation or to submit learning conversation data electronically to First 5 staff.